

Build Your Own Blueprint Worksheet

Purpose

This activity helps your FutureSmart Scholar develop a personal plan for their financial future. The M.A.S.H activity demonstrates the importance of planning ahead and taking control of your own financial future.

Materials Needed



Printed Worksheet



Pencil or Pen



Timer



FutureSmart
Blueprint

Activity Instructions

- 1 Print out copies of the Build Your Own Blueprint Worksheet and a copy of your FutureSmart Scholar's personal Blueprint.
- 2 Have your FutureSmart Scholars mark tallies at the top of their worksheet for 20 seconds (Time your FutureSmart Scholar!).
- 3 Starting with the "M" in M.A.S.H. on the worksheet, have your FutureSmart Scholars count through the entries and, when they reach their number, cross that entry off.
- 4 Repeat this until every entry has only one (1) option remaining uncrossed.
- 5 Have your Scholar put their selected entries into the "Your M.A.S.H. Story" on page 3.
- 6 Have your Scholar fill out the reflection questions on page 4 and discuss the outcome of the activity.

Lessons Learned

At the end of this activity, your FutureSmart Scholars will be able to identify their current plan for their futures based on their personal values, compare and contrast how a randomly generated Blueprint compares to their personal ones, and explain why it is important for them to path out their own futures and not rely on others.



Build Your Own Blueprint Worksheet

Instructions

Mark tallies at the top of your paper for 20 seconds. Starting with the “M” in M.A.S.H, count through each entry and when you reach your number, cross that entry off. Then start counting through the entries again. Keep crossing off until there is only one entry per category. Lastly, put those entries in your M.A.S.H. story on page 3 and fill out the reflection questions on page 4.

Home
(Where will you live?)



Mansion



Apartment



Studio



House

Things to do now

(How to prepare for your future?)

1. Make and maintain goals
2. Talk to a counselor
3. Take a leadership position
4. Find a job or internship
5. Start saving now

Personal Values

(What will you prioritize?)

1. Spending time with friends
1. Donating to charity
1. Supporting my family
1. Buying my first car
1. Traveling the world

Jobs

(What career will you have?)

1. Engineer
1. Chef
1. Lawyer
1. Blogger
1. Fitness Instructor

Ways to Pay

(How will you pay for college?)

1. Grants/scholarships
1. Personal & family savings
1. Federal loans
1. Private loans
1. Earnings while in school

Family

(How many kids would you have?)

1. 0
1. 1-3
1. 4-6
1. 7-9
1. 10 or more

Location

(Where will you live?)

1. Rural
1. Urban
1. Suburban

Retirement

(What age will you retire?)

1. 35
1. 50
1. 60
1. 65
1. 70

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Your M.A.S.H Story

Growing up, I was told that I should prioritize _____ **Personal Value** _____

when thinking about my future. I went to college and was able to pay for it with

_____ **Ways to pay** _____. After a lot of hard work, I finally got my degree

and became a(n) _____ **Job** _____. That was all possible

because in middle school a teacher told me to _____ **Things to do now** _____.

Now I live in a _____ **Home** _____ in a(n) _____ **Location** _____

area with _____ **Family** _____ kids. With a lot of hard work, I should

be able to retire at the age of _____ **Retirement** _____.

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Reflection Questions

1. How does your M.A.S.H story compare to the Blueprint you created in the FutureSmart Digital Course?

2. What do you like about your M.A.S.H. story? What do you wish you could change?

3. What can you start doing now to ensure you stay in control of your Blueprint?
